

Kamalani Academy

“A Nā Mea Hawai‘i through Arts Integration”

Hawaii State Public Charter School

Servicing Kindergarten through 8th Grade

‘Ohana Handbook



Background:

Kamalani Academy is a Hawaii State Public Charter School. Kamalani Academy was founded in 2017. Kamalani Academy is located in Wahiawā which is known as the piko (center) of Oahu. The Kamalani logo is the lei hulu (feather lei) made from the feathers of the o’o bird. In the center of the lei hulu is a capital K that represents Kamalani, which means, child of a chief. At Kamalani we teach our haumāna to be chiefly children by being leaders in their community whether at home and school. Prince Kūhiō is the Kamalani Academy’s Ali’i Patron.

Kamalani Academy has significant community partnerships. One of its strong partnerships is with the Wahiawa Hawaiian Civic Club. This partnership allows our students to understand and learn about Kūkaniloko. Pu’uhonua ‘o Kūaniloko is considered a sacred Hawaiian place as it is the site where the Ali’i were birthed and taught their children.

Kamalani Academy prides itself on learning through alternative means. Arts integration plays a large role. Kamalani Academy partners with The Honolulu Museum of Art and the Kennedy Center in Washington D.C.

Mission:

Our school mission is to prepare our students to participate in their communities using *aloha*, *hō’ihi* and having a *mālama* mentality. That their individual talents can be used to move the world forward in unity. Knowing that in order to be a contributing member, one must have respect, love and acceptance of self and others.

Vision:

Kamalani Academy inspires and empowers future leaders to aloha (love), *hō’ihi* (respect) and *mālama* (take care of/contribute) the community.

General Information:

Phone:	(808) 203-2993
Fax:	(808) 622-5474
Office Hours:	7:30 AM - 4:00 PM Student School Days 9:00 AM - 2:00 PM Non Student Days
K-5 School Hours:	7:40 AM - 2:00 PM (M/T/TH/F) 7:40 AM - 12:50 PM (Wednesdays)
6-8 School Hours:	7:40 AM - 2:03 PM (M/T/TH/F) 7:40 AM - 12:02 PM (Wednesdays)

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Governance:

Board Members

Tara Aumoana Kanakaoale-Lato	Anita Solmirin-Ganon	Matthew Thomas Brock Huddleston
Sylvia Hussey	Lorna Gomes	

Board Meetings

The Kamalani Board meets each month. Those meeting dates are posted on the school website and are posted in the school office. Special board meetings may also be called. Board meetings are open to the public.

Please see the website: www.kamalaniacademy.org

Academics:

I. Standards Based Education:

- A. Kamalani Academy will use standards based education that includes Common Core in English Language Arts and Math, the Hawaii Content and Performance Standards III in all other subjects, and Next Generation Science Standards in Science.

II. Nā Hopena A'o or Hā (Breath):

- A. Nā Hopena A'o or Hā are six learned outcomes to be strengthened in every student over the years of their K-8 learning journey. Department staff should also be models of behaviors that direct students to what these outcomes might look like in practice. These outcomes include a sense of Belonging, Responsibility, Excellence, Aloha, Total Well Being and Hawai'i. When taken together, these outcomes become the core BREATH that can be drawn on for strength and stability through our school and beyond.

III. Holiday Policy:

- A. Holiday activities can be as simple as reading a book about a holiday and as elaborate as having a party in the classroom. Activities often involve a group discussion, art, or music-related activities.
- B. There are no hard and fast rules about the time that should be spent because the amount of time will vary according to the age, interests, and needs of the children. In general, we will celebrate holidays in classroom learning activities, school programs, and community events throughout the year. We may recognize or teach holidays in a brief manner, such as simply reading a book on Veteran's Day, or a more in-depth manner such as teaching about civil rights around Martin Luther King., Jr. Day.
- C. Guidelines for Holiday Activities and Celebrations:
 - 1. We are inclusive and will strive to validate all of our students. We pay attention to the balance and the importance we place on particular cultures.
 - 2. We do not over focus on particular holidays within one culture. In this way, we are not defining an entire culture or faith through one holiday.
 - 3. We do our own research. Teachers learn what they can about a family's holiday that we are unfamiliar with before asking that family to supply information. A child and his or her family is not solely responsible for teaching a holiday.
 - 4. We provide activities and lessons that are age and developmentally appropriate. In this way, children will enjoy engaging activities and holiday fun within their grade level. Teacher-directed art themes and reproducible arts and crafts projects foster creativity and facilitate a deeper understanding of holiday concepts.
 - 5. We are careful to avoid stereotypes when presenting holiday information, putting up decorations, and implementing activities.
 - 6. We do not teach the religious aspect of one holiday as the correct one. We can explain religious aspects in a matter of fact simple manner.
 - 7. We involve families as much as possible in the implementation of holiday activities. We will keep families informed of upcoming holiday activities and events.
- D. Working with Children and Families Who Don't Celebrate Holidays:
 - 1. If a child in our classroom does not celebrate a particular holiday, we will work with the teacher, administrator, and family to devise a

plan so that the child does not feel left out or uncomfortable during the holiday teaching or celebration. Families should contact their child's teacher in advance to let them know of any issues.

IV. Grades:

A. K-5 Grading

1. Students in grades K-5 will receive a Standards based report card, quarterly. A Standards based report card includes the most important skills a student should learn in each subject and does not communicate everything you might want to know about your child's progress. Instead of letter grades, students will receive marks that show how well they have mastered skills.

STATUS REPORT SCALE	
ME	MEETS WITH EXCELLENCE
MP	MEETS WITH PROFICIENCY
DP	DEVELOPING PROFICIENCY
WB	WELL BELOW PROFICIENCY
NA	NOT APPLICABLE AT THIS TIME
SC	SEE TEACHER COMMENTS

B. 6-8 Grading

1. Students in grades 6-8 will receive a Graded report card, quarterly. Grades are calculated through an average percentage of class assignments, homework, projects, presentations, quizzes and tests with varying weights based on grade level standards.

GRADE	PERCENTAGE
A	90-100%
B	80-89%
C	70-79%
D	60-69%

F	0-50%
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C. Nā Hopena A'o learner outcomes

1. HĀ or BREATH is a set of six learner outcomes that are firmly rooted in Hawaiian values. These six outcomes contain values that are universal to all cultures. Educating Students in an environment of HĀ will add value to and strengthen each and every person who engages over the course of their learning journey.

V. Promotion & Retention:

A. Grades K-5

1. Promotion to the next grade level is achieved through student progress, growth, completion of grade level assignments, projects, and assessments based on standards. In grades K-5 promotion is determined by the classroom teacher's evaluation of the student at the end of the school year.
2. Retention is an extreme intervention that requires much consideration. Here are the steps a teacher will take to monitor a student for retention.
 - a) The teacher will recommend a retention candidate to the Counselor on the first working day in January. At this time, an initial parent conference will be scheduled before the end of January.
 - b) A progress monitoring plan will be developed. The teacher will communicate with the parent regularly and as frequently as necessary. The teacher will provide the following information to the Counselor, monitor progress of the student and create modifications as necessary.
 - (1) Action Plan Folder (including any assessments, report cards, work sample, other evidence)
 - (2) Consider Light's Retention Scale
 - (3) Student Attendance Record
 - (4) Other Supporting Evidence
 - c) Parent teacher conferences are mandatory for retention candidates at the end of Quarter 3. Parents and teachers will evaluate student progress and the teacher will provide a recommendation at this time.
 - d) The Counselor will submit Teacher recommendations to the Administration.

- e) Administration will notify parent(s) and Registrar for placement in appropriate grade level and class.

B. Grades 6-8

1. Promotion to the next grade level is achieved through student progress, growth, completion of grade level assignments, projects, and assessments based on standards. In grades 6-8, promotion is determined by successfully passing English, Math, Social Studies and Science.
2. Parents are expected to attend a formal teacher conference during the school year to discuss their child's progress. The expectation is that parents attend conferences when they are scheduled. The conference during the first semester is mandatory. Second semester conferences will be held for those students, who are struggling academically or behaviorally, at-risk for retention, positive conferences to share student's progress and growth and/or by parent's request.
3. Teachers will make every effort to accommodate parent schedules. It is by working cooperatively that we ensure the best educational experience for your student. You may schedule a conference with your child's teacher or the administration. We especially encourage this when you have questions about your child's progress, class work, or school policies. We ask parents to not interrupt the classroom during instructional time to conference with the teacher. Please allow the teacher the opportunity to schedule an appointment to meet with you in order to offer privacy and enough time to discuss your concerns without interruption.

VI. Report Cards:

- A. Kamalani Academy uses a Standards based report card.
- B. Report cards will go out quarterly

VII. Schedules:

- A. For the 24-25 School Year, each hui will have their own designated time for morning recess, lunch and lunch recess. Classroom schedule will be available upon request from the classroom teacher

Attendance

I. Drop Off and Pick UP

- A. Morning Drop off will be at 7:00 am
- B. Afternoon pick up will start at 2:00/12:50 pm for grades K-5 and 2:03/12:02 pm for grades 6-8 for the 24-25 school year.

II. Student Pick Ups During School Hours

- A. We are asking that parents try to schedule doctors and dentist appointments after school hours or on the weekends.
- B. In the event a parent needs to pick up their child during the school day please notify the teacher via email or written note in advance.
 - 1. This will help us to have your child ready to leave school.
- C. Parents are to go directly to the school office to sign out their child.

III. Attendance Policy

- A. Academic achievement and success is greatly impacted by a student's attendance. Absence, tardiness, and early release minimizes a students instructional time, creating barriers for teachers to build skills and cover curriculum in order to progress students individually and the class as a whole.
 - 1. School attendance as cited under **Hawaii Revised Statute (HRS)302A-11321** describes the law and how frequent absences may be subject to a Family Court Petition or summoned to Family Court.
- B. Excused or unexcused
 - 1. Excused Absences
 - a) A parent note for one to three days of absence.
 - b) Illness, injury, quarantine (chicken pox, measles, etc.) with three or more consecutive days of absence verifiable by a doctor's note.
 - c) Doctor/Dental appointment verifiable with a doctor's note.
 - d) Death in the family and/or funeral
 - e) Court or legal proceedings with court documentation.
 - f) Special cases approved by the principal
 - 2. Unexcused Absences
 - a) Include all other absences not listed above.

C. Chronic Absence Referral/Reporting

1. When absences are chronic, the following referral process and reporting will be implemented
 - a) 5 absences: Attendance clerk will email teachers to contact parents (call/note home), document and notify counselor.
 - b) 10 absences: Counselor to contact parents (call/note/home visit/meeting) and document.
 - c) 15 Absences: Attendance Clerk to schedule a meeting with parent, Administration/Social Worker and document.

D. Excessive Chronic Absences

1. Chronic absences are excessive at 15+ absences. The following may result:
 - a) Home Visits
 - b) Involvement Child Welfare Services
 - c) Involvement of School Social Worker
 - d) HPD Wellness Checks
 - e) Parent meeting with Administration and Teacher

E. Family Court Referral

1. Continued chronic absenteeism or tardiness may result in a petition for Family Court for a parents non-compliance of the States Compulsory Attendance law for their child's absences/tardiness/early release. The school will proceed on a case by case basis.

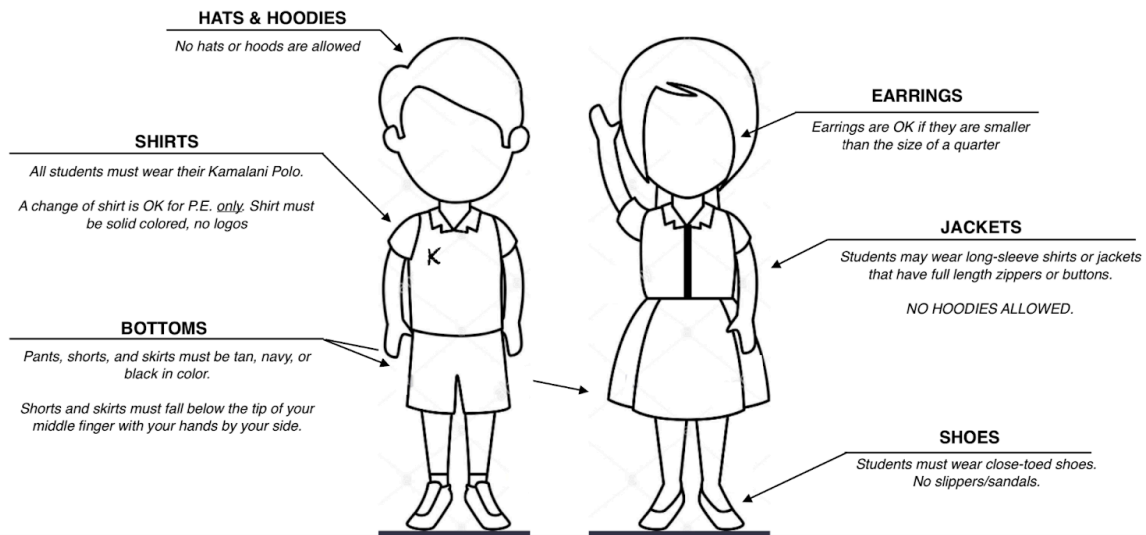
F. Requests for Assignments During Absences:

1. For all K-8 students, requests must be made in writing through letter or email to the homeroom teacher, 5 school days in advance of the excused absence to be fulfilled by teachers.
 - a) Requests for assignments during unexcused absences and requests made 0-4 days in advance may not be fulfilled before the planned absence.
2. For all 5-8 students, any presentation or assessment scheduled during planned absences must be completed before the first day of the absence for full credit.
3. For all 5-8 students, All projects or special assignments due during planned absence must be submitted by the due date for full credit.

4. For all 5-8 students, All classwork due during planned absence must be submitted on the first day back to class.
5. For all 5-8 students, there will be an automatic 10% deduction and an additional 10% deduction per school day for any presentation, assessment, or classwork not completed or submitted by said deadline.

Attire

Kamalani Academy **DRESS CODE POLICY**



I. Dress Code

A. Tops

Every student at Kamalani Academy is required to wear a Kamalani Academy polo shirt.

1. Kamalani Academy polo shirts should be in royal blue or goldenrod.
2. Kamalani Academy polo shirts are embroidered with the Kamalani logo on the top left side of the shirt.
3. The Kamalani Academy polo shirt can be bought directly from the school.

4. Parents are also able to bring a royal blue and/or goldenrod polo shirt to the **Embroidery Gift Shop** in Aiea to get the Kamalani logo placed on the shirt.

B. Bottoms

Every student at Kamalani Academy is required to follow these guidelines when it comes to bottoms.

1. Pants or shorts are permitted without holes.
2. If a student decides to wear shorts and/or skirts they must be no shorter than the tips of their longest finger when placed at the side.

C. Earrings

1. Students who would like to wear earrings are encouraged to wear studs for safety reasons.

D. Jackets

1. School uniform top should be visible beneath outerwear.

E. Shoes

1. Closed toe shoes are required during the school day.

F. Student ID

1. The student ID is a required part of daily student attire for all grades K-8.
2. First student ID is free
 - a) There is a non-refundable and non-transferable fee for replacement student ID's.
3. A student ID is required on all field trips.

Behavioral Expectations

I. Cell Phone Policy

- A. Cell phone use is permitted before and after school only.
 1. This applies to all school sponsored off campus field trips unless permission is granted by the principal.
- B. In K-5 all cellphones are to be in student backpacks.
- C. In 6-8 all cellphones are to be collected at the start of class and returned upon excusal for the day.
- D. Pictures and videos are not to be taken on school property with personal student cell phones.

- E. If a student is seen with their cell phone out the following progressive actions will be taken.
1. 1st offense – Students may pick up the phone after school.
 2. 2nd offense – Parent/Guardian is required to pick up the cell phone from the front office.
 3. 3rd offense – Parent/Guardian is required to pick up the cell phone from the front office and meet with the principal. The student will have one day of after school detention/school service.
 4. 4th offense – Parent/Guardian is required to pick up the cell phone from the front office and meet with the principal. The student will have two days of after school detention/school service.
 5. 5th offense - Parent/Guardian is required to pick up the cell phone from the front office and meet with the principal. The student will no longer be permitted to have a cell phone on campus.

II. PBIS

Kamalani Academy uses Positive Behavioral Interventions and Supports (PBIS) to address school wide behavior.

- A. PBIS is an evidence-based three tiered framework for improving and integrating all of the data, systems, and practices affecting student outcomes every day.

III. Harassment Policy

- A. At Kamalani Academy, any form of bullying or harassment will not be tolerated. The administration takes a strong stance against students, parents, faculty, and staff who engage in bullying, threats, or actions that discourage others. Bullying, cyberbullying, and text bullying have emerged as significant safety concerns nationwide.

1. **Bullying** is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behavior that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

- B. Kamalani Academy is dedicated to creating a secure and well-regulated atmosphere where students, staff, and parents are treated with kindness and consideration. Any type of bullying or harassment, whether it's cyber, verbal, written, or physical, is strictly forbidden among staff, students, and parents. If you are experiencing bullying or harassment, please report it promptly to a teacher or administrator. Immediate action will be taken

against those responsible for bullying or harassment, in accordance with Chapter 19 Student Conduct and Behavior of the Hawaii Administrative Rules.

IV. Valuables

- A. Students are not to bring valuables to school. If they do it is at their own risk and the school is not responsible for any lost or stolen items. Valuables include technology, toys, and etc.

V. School-wide Incentive Program

- A. Kamalani Kash is a positive school-wide system to encourage good behavior. Kamalani Kash will be given to students throughout each school day when good behavior is noticed.
 - 1. The Kamalani School Store will have scheduled operating days and times where students can purchase items using their Kamalani Kash. Items such as snacks, small toys, art supplies, school supplies, etc. may be purchased through the school store.
 - 2. On top of the tangible items there will also be opportunities for students to buy special passes for lunch with the principal and a friend or to a monthly movie during lunch time, etc.
 - 3. We will be accepting donations for the Kamalani Store. Please kōkua so we can obtain items for our haumāna to purchase in the school store.
 - 4. Students are responsible to hold onto their own Kamalani Kash.

VI. School Property

- A. Kamalani Academy students have high standards of excellence and in the treatment of school items such as library books, technology, and school property.
 - 1. Students will be held accountable for the condition and proper usage of all textbooks, technology, and similarly-related materials.
 - 2. All items must be paid for if lost, damaged, stolen, or defaced.
 - 3. Any student proven to have damaged school property will be responsible for any replacement or repairs needed.
 - 4. This includes school technologies that are provided for student use.
- B. Payment or recoupment of damaged school items are expected to be paid in full at time of disenrollment/withdrawal request.
- C. Penalties for outstanding financial obligations. In addition to any other penalties that may be imposed, a student who fails to make restitution as required under

section 8-57-4 shall be prohibited from participating in any student activity. [Eff 10/5/2000] (Auth: §§302A-1112, 302A-1130) (Imp: §302A-1130)

Child Abuse and Mandated Reporting

Hawai'i Statutes requires school authorities, school teachers, and others to report to Child Protective Services (CPS) or to law enforcement agencies any suspected case of child abuse or neglect. Immunity from civil or criminal liability is provided under the law to those making such reports.

Hawai'i Statutes define child abuse and neglect as "physical or mental injury of a non accidental nature, sexual abuse, sexual exploitation, or negligent treatment or maltreatment of child under the age of 18 years by person who is responsible for the child's welfare under circumstances which indicate that the child's health or welfare is harmed or threatened thereby."

It is all school member's responsibility to report a suspicion of child abuse directly to child welfare services and/or the police.

Enrollment

I. Application

- A. All students have to apply online via www.kamalaniacademy.org.
 - 1. Students are accepted in two lottery periods starting in January.
 - 2. After the lottery periods students will be accepted where there is an empty seat.
 - 3. If seats are full students will be put on a waitlist for that grade level
 - a) Siblings of accepted students have priority on the waitlist

II. Withdraw

- A. Any parent or legal guardian withdrawing a child from Kamalani Academy must notify the Front Office within 10 business days prior to the student's last day of school. Please follow our withdrawal process:
 - 1. Complete a blue withdrawal form in-person at the front office with the Registrar.
 - 2. Financial obligations are expected to be **paid in full** at time of disenrollment/withdrawal request

3. If the parent or legal guardian notifies the office less than 10 business days, records may not be ready to release by the last date of attendance.

III. Change of Information

- A. Notify the office in writing for changes in:
 1. Mailing, physical and email address
 2. Telephone numbers (home, business, cell)
 3. Emergency contact persons and information
 4. Authorized persons to pick up your child
 5. Guardianship, custody, or other court documentation
 6. Medical and health conditions from a doctor

Daily Protocol

- A. Kamalani's administration, faculty, staff, and haumāna participate in daily morning protocol.
- B. The purpose of protocol is rooted in Hawaiian protocol and culture. It teaches children traditional greetings and shows respect for the Kumu and each other.
- C. Protocol is recited in 'ōleo Hawai'i (Hawaiian), typically students line up and calm their minds and bodies by taking a deep breath. An alaka'i haumāna or student leader starts off the oli (chant) by saying Mele Kāhea (call). This lets students know they may begin the oli. Students are letting the Kumu (teachers) know that they have come and are ready to learn. Nā Kumu will then reply by chanting the Mele Komo. This chant tells students we hear you and are ready to receive and teach you.
- D. After the oli, Kumu and students go through a morning routine which includes announcements. See Mele and Oli in the resource section for translations and pronunciation.
 - a. List of Mele and Oli:
 - i. Mele Kahea
 - ii. Mele Komo
 - iii. The Pledge of Allegiance
 - iv. Hawai'i Pono'i
 - v. Oli Mahalo
 - vi. Alma Mater

Health & Safety

I. Allergies

- A. Please make sure to fill out emergency cards with correct student allergy information.
 - 1. Also if a student needs an epi pen please have the appropriate documentation filled out by the doctor.
 - 2. This documentation has to be renewed each school year.

II. Medications on Campus

- A. The school is not permitted to administer medication without proper doctors consent through the Request to Administer Medication Form.
- B. If a child needs medication during the day, the parent or authorized adult must administer the medication.
- C. Students will not be allowed to medicate themselves without a self administration of medication form for prescribed medication.
- D. Students will not be allowed to medicate themselves with unprescribed or holistic treatments.

III. Sick, Injured or Head Lice

- A. If your child has a fever above 100, please keep him/her home.
- B. If your child becomes sick at school, parents are required to pick up their child for further treatment.
 - 1. A student who has a fever is not permitted to return to school unless fever free for 24 hours.
 - a) For example, If a student goes to the health room at 11 am and has a fever. Parents will be notified and the student will be sent home. This student is not to return to school until after 11 am the next day and only if they are fever free within those 24 hours.
- C. If your child vomits or has a potty accident and utilizes borrowed school shirts, please launder and return them the next school day.
 - 1. A student who vomits is not permitted to return to school until vomit free for 24 hours.
- D. If your child has head lice, you will be contacted and your child will need to be picked up from the health room.

- E. If your child has an abrasion, staff will apply first aid by cleaning the wound with water and applying a band aid or dressing. Ice may be used if swelling occurs.
1. If a student has any sort of head injury parents will be notified via phone call immediately.
 2. Most visits to the health room will warrant an "Ouch Report" home via paper form.
- F. If a child is seriously injured, the child will remain in the position where he or she is injured.
1. Staff will call for an ambulance and immediately contact parents or emergency contact persons.

Lunch

- Lunch Time

- Kamalani Academy students eat in an outside lunch area.
- It is the Kuleana of all Kamalani students to clean up after themselves.
- We ask that students do not share food with other students.
- All students are required to eat lunch no matter what grade they are in.
- If a student does not have a home lunch they will be provided with a school lunch and will come home with a lunch bill.
- Each student will be assigned a student lunch account and must pay upon receiving a lunch bill.
- Students are not permitted to use the microwave.
- It is the responsibility of the parent to notify the school of any food allergies.

1.

Morning Protocol, School Oli & Songs

Morning Protocol

Student Alaka'i: (announce) Mele Kahea

**all students recite in unison*

Mele Kāheha (Students)

Eia nō nā pua ‘o Hawai‘i,	Here we are the flowers of Hawai‘i
Eō mai lā, eō mai lā	We have come, we have come
Eia nō nā keiki o ka ‘āina,	Here we are the children of the land
Eō mai lā, eō mai lā	We have come we have come
Eia nō ke Kula Kamalani,	Here we are Kamalani academy
Eō mai lā, eō mai lā	We have come, we have come
Eō mai lā	We have come

Kumu Alaka‘i: (announce) Mele Komo

**all Faculty and Staff recite Mele Komo*

Mele Komo (Teachers)

E hea i ke kanaka,	Call the person
E komo ma loko	To come in
E hānai ‘ai,	Feed them
A hewa ka waha	Until their mouth can take no more
Eia nō ka uku lā, o ka leo	Here is a pledge, a voice,
A he leo wale no	Only a voice
E hiki ana mai	You can enter
E	

Kumu Alaka‘i: Huli

Student Alaka‘i: E ho‘o maka kakou

**all recite the pledge of allegiance*

Pledge of Allegiance

I pledge allegiance to the flag of the United States of America, and to the republic, for which it stands, one nation, under God, indivisible, with liberty and justice for all.

**all sing Hawai‘i Pono‘ī*

Hawai‘i Pono‘ī

Hawai‘i pono‘ī	Hawaii’s own
Nānā i kou mō‘ī	Look to your King
Ka lani ali‘i	The Royal Chief
Ke ali‘i	The Chief
Makua lani ē,	Father above us all

Kamehameha ē,
Na kaua e pale,
Me ka ihe

Kamehameha
Who guarded in the war
With his spear

Student Alaka'i: Huli

Kumu Alaka'i: Aloha KaKahiaka, e nā haumāna

All students: Aloha Kakahiaka, e nā kumu

Kumu Alaka'i: Pehea 'oukou?

All Students: Maika'i no mākou, mahalo. A 'o 'oe?

Kumu Alaka'i: Maika'i no au, mahalo

Any announcements [ANNOUNCEMENTS]

Kumu Alaka'i: I lā maika'i iā 'oukou

**last day of the school week*

Ke Kula Kamalani - Alma Mater

Near the piko of O'ahu stands a cherished academy Like kūpuna of old Hawai'i, we love the land and sea Sacred oral traditions are honored and revered Give three cheers to Kamalani in the heights of Wahiawa

'Ō, Ō Kamalani	Oh, Oh Kamalani
Polū a melemele	Blue and yellow
Aloha mākou iā 'oe	We love you
A mau loa aku	Forever and ever
E kāko'o mākou	We will support
I ka hana a pā'ani	In work and play
E hō, hulō, 'ekolu	Give three cheers
I ke Kula Kamalani	to Kamalani Academy
E hō, hulō, 'ekolu	Give three cheers
I ke Kula Kamalani	to Kamalani Academy
Eō!	

**last day of the school week*

Oli Mahalo - Chant of Gratitude

'Uhola 'ia ka makaloa lā	The makaloa mat has been unfolded
Pū 'ai i ke aloha ā	Food is shared with love
Kū ka'i 'ia ka hā loa lā	The great breath is exchanged
Pāwehi mai nā lehua	The Lehua honors and adores
Mai ka ho'oku'i a ka hālāwai lā	From zenith to horizon
Mahalo e nā Akua	Gratitude to God
Mahalo e nā kūpuna lā, 'eā	Gratitude to our ancestors
Mahalo me ke aloha lā	Gratitude with love

Mahalo me ke aloha lā

Gratitude with love